



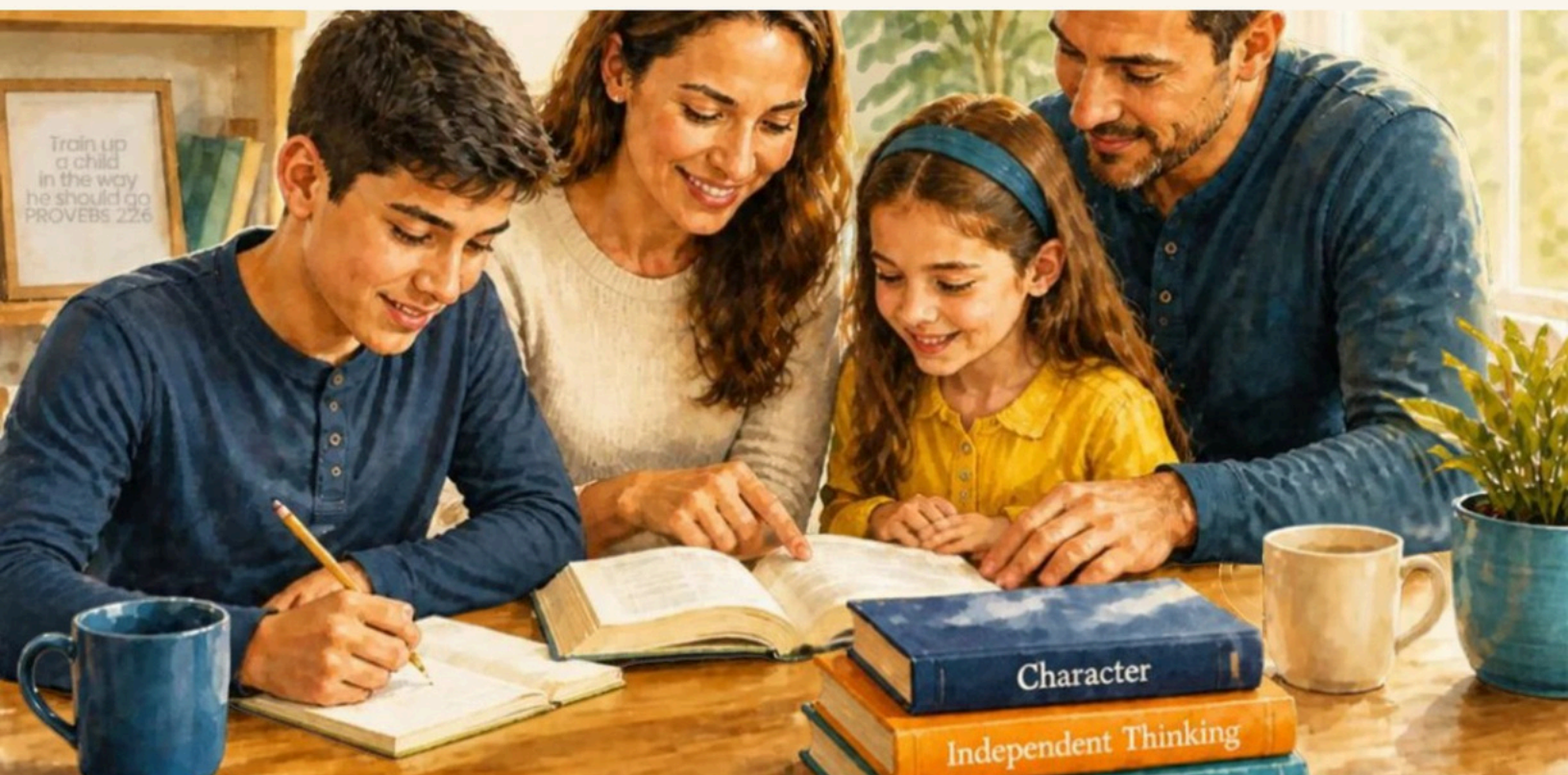
Glenn J. Kimber
ONLINE ACADEMY

A FREE WORKBOOK FOR PARENTS

The Family Education **Reset**

5 Steps to Restore Purpose and Joy to Learning

A practical guide for parents, wherever your children learn. One small change at a time, using what you already have.





A NOTE FROM JESSICA

From one parent to another

My connection to home education began long before I became an academy director. After graduating from high school, I helped teach my younger siblings at home. Later, my sister and I homeschooled nine children together. Today, my own children have learned through Kimber Academy, making this work deeply personal. It is not simply a philosophy I share; it is part of our family's story.

My background includes business management and five years directing an in-person Kimber Academy. For almost nine years, I also had the privilege of learning under the mentorship of Dr. Glenn J. Kimber. His vision helped shape my understanding of education: developing not only academic ability, but faith, character, independent thinking, and a desire to serve God, family, and country.

Today, one of my greatest joys is mentoring parents as they take an active, inspired role in their family's education. That does not mean doing everything themselves or having every answer. It means seeking God's guidance, understanding their children, and choosing a direction with purpose rather than fear.

I believe stronger families help build stronger communities, and a stronger nation. That work begins in ordinary moments: listening to a child, exploring a question together, practicing responsibility, and using what we learn to bless someone else.

I'm a lover of people, and I believe no family should have to walk this journey alone. Wherever you are starting, you and your children are God's children, with worth, abilities, and purpose.

My hope is that this booklet offers both encouragement and a practical beginning. You do not need to change everything today. Begin with faith, protect your relationships, and take one meaningful step together.

With love,

Jessica Bianco

DIRECTOR, KIMBER ACADEMY ONLINE



WEBINAR NOTES

Restoring the True Purpose of Education



FEATURING

Larry Hill

Educator • History Tutor • Military Veteran • 30+ years
helping homeschool families and youth

Thursday, Oct 22, 2026
7:00 PM Mountain

Jot down what stands out to you under each theme Larry explores tonight.

Faith

Parent partnership

Thinking

Character

Service

The one idea I want to remember

A question I want to ask



WHY IT MATTERS

What are we restoring?

An education reset is not simply a better schedule. It begins by asking what learning is *for*, and what kind of people we are helping our children become.

A purpose with historical roots

1749

Benjamin Franklin proposed that education cultivate both the desire and the ability to serve others: mankind, one's country, friends, and family.

1787

The Northwest Ordinance, Article III: *"Religion, morality, and knowledge, being necessary to good government and the happiness of mankind, schools and the means of education shall forever be encouraged."*

What we are restoring at Kimber

PARENT-LED

Parents serve as inspired guides, seeking the Holy Spirit's direction for each child.

PRINCIPLE-CENTERED

Subjects become tools to apply scripture, think and self-govern, create, and serve.

SPIRIT-DRIVEN

Relationships and a love of learning matter. Children share what they learn and give it away.

**WHO FOUNDED KIMBER ACADEMY?**

Dr. Glenn J. Kimber, who holds doctorates in Constitutional Studies and Education, and his wife **Julianne Skousen Kimber**, co-author of more than 100 values-based educational books. Together they founded Kimber Academy to empower parents to educate their children with freedom, continuous support, and solid values.

ASK MORE THAN "ARE YOU FINISHED?"

What do you understand?

What can you do with it?

Who are you becoming?

The five RESET steps help you bring this purpose into family life. First, a word about what to expect when learning starts to change.

Sources: B. Franklin, *Proposals Relating to the Education of Youth in Pensilvania* (1749); Northwest Ordinance (1787), Art. III, National Archives; Kimber Academy, *Parents as Inspired Guides* (2025).



BEFORE YOU BEGIN

Expect a little “detox”

Most of us grew up learning to follow directions, finish fast, and please the teacher. When learning shifts toward thinking, creating, and asking *why*, children (and parents!) need time to adjust. The first weeks can look quiet. That is normal, not failure.

From obeying...

to thinking

“Tell me what to do” slowly becomes “Here’s my plan.”

From getting it done...

to getting something out of it

Understanding matters more than finishing first.

From pleasing the teacher...

to learning with purpose

Learning for God, family, and the person they’re becoming.

What you may notice at first

- Waiting to be told exactly what to do
- Rushing to finish rather than to understand
- Short answers, or “I’m not creative”
- Comparing everything to “how school used to be”
- Parents wondering, “Is this working?”

Give it time and patience. Growth often shows up first in a better question, a longer answer, or a little more ownership.

SWAP THE QUESTION

Instead of “How was school today?”
(Answer: “Fine.”) try:

“Show me what you did in math today.”

“Teach me one thing you learned.”

“What did you create or figure out?”

KIMBER PRINCIPLE

“ There is no “get-done time.” We measure learning by what a child understands and can apply, not by how fast the page is finished.

We still set goals and honor commitments; finishing quickly is just not the only measure of learning.

YOUR FIVE STEPS AHEAD**R**

Remember what matters
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Ease the overload
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Set a simple rhythm
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Encourage ownership
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Turn learning into service
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Then choose one change for your **Family Reset Plan (p. 11)** and check in weekly with the **30-day tracker (p. 12)**.

What I’m noticing in my child (and in myself) right now...



STEP 1 OF 5 • REMEMBER

Remember what matters

Before asking, **“What must we finish?”** ask, **“Who are we helping our children become?”** At Kimber, academic subjects are tools for developing faith, understanding, self-government, and service to God, family, and country. Your role is to be an inspired guide, not the source of every answer.

Try it: a five-minute family conversation

- 1 Begin with a short prayer for guidance.
- 2 Ask what your child enjoys learning, and what has felt hard.
- 3 Listen before offering solutions.
- 4 Together, choose one quality to practice this week: kindness, curiosity, responsibility, honesty, or service.



FROM HISTORY
Noah Webster

“The education of youth is an employment of more consequence than making laws and preaching the gospel, because it lays the foundation on which both law and gospel rest for success.”

On the Education of Youth in America

EXAMPLE

“We want our learning to strengthen our family. This week, we will practice kindness by listening without interrupting during our evening conversation.”

Our family wants learning to help us become...

This week, we will practice that by...

One thing my child wants me to understand is...



STEP 2 OF 5 • EASE

Ease the overload

Change **one source of friction**, not your whole school plan. Name the hardest recurring part of your day: finding materials, getting started, understanding an assignment, too many extras, or needing more help.

KEEP

Protect what matters and is working.

e.g. required learning, rest, a short family connection

SIMPLIFY

Reduce one unnecessary demand.

e.g. pause an optional worksheet; prepare one supply basket

ASK FOR HELP

Name a task that needs support.

e.g. ask a tutor to clarify an assignment or plan next steps

Keep required coursework and commitments. Agree on changes to assigned work with the teacher or tutor rather than quietly dropping it.

WHEN THE DAY UNRAVELS

“Let’s pause. What feels hard right now? What is one small step we can do together?”

Change the scenery, have a snack, sing a song, take a walk, or say a prayer. Then return when you’re ready.

KIMBER PRINCIPLE

Relationship is more important than scholarship.

The hardest part of our day is...

Tomorrow, we will make it easier by...

The person we can ask for support is...



STEP 3 OF 5 • SET

Set a simple rhythm

A familiar beginning, supported work, and a calm finish. Keep fixed classes and commitments in place, then build three anchors around them. A rhythm gives your family a sequence to return to; it doesn't need to schedule every minute.



BEGIN

Connect & prepare

A short prayer or scripture thought. Ask, "What is our first task?" Gather what's needed.

After _____, we will...

LEARN

Work & take a break

A work period that fits your learner. Room to move or rest, then back to the agreed next task.

Our work / break plan:

CLOSE

Recall & reset

"Teach me one thing you learned." Look at the work together and set up tomorrow's start.

Before _____, we will...

Learning at home

Begin after breakfast, pause between work blocks, and share one idea before putting materials away.

After a school day

Reconnect and rest after school, review needed work together, and share one idea before dinner.

Tip: Attach each anchor to something you already do (breakfast, arriving home, dinner). Keep the first version small, and change an anchor that doesn't fit rather than abandoning the plan.



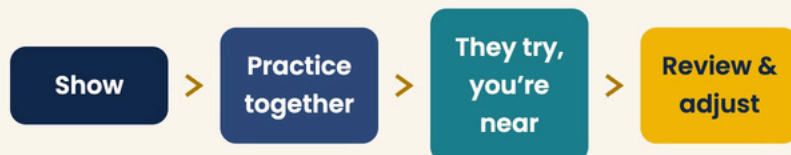
STEP 4 OF 5 • ENCOURAGE

Encourage ownership

At Kimber, **self-government** means learning to think and act from correct principles. Start with one responsibility your child can practice with the right support, rather than expecting complete independence at once.

THE VALUE	THE ACTION	WHAT A PARENT CAN SAY
Responsibility	Prepare materials before learning begins.	<i>"You had your notebook ready when we started. That was taking responsibility."</i>
Kindness	Let another person finish speaking.	<i>"You listened to your sister's idea before sharing yours. That showed kindness."</i>
Honesty	Show the work and correct a mistake.	<i>"You told me what you didn't understand. Now we can work on it together."</i>

Give support in stages



Younger learners may choose between two tasks; older learners can help plan and report on their own work. A skill your child can't do yet is not a character problem: model again, break it smaller, or ask for help.

ASK, DON'T TELL

"What is your plan?"

"What have you tried?"

"Where could we find the answer?"

"Teach me how you worked that out."

The ONE habit we will practice is...

I will model or support it by...

A small sign of progress I will notice is...



STEP 5 OF 5 • TURN

Turn learning into service

Kimber calls using academic abilities to help others **“academic service.”** Knowledge isn’t truly yours until you give it away. No elaborate project needed: choose a skill already being practiced and a real person it could bless.

WRITING

Write a thoughtful thank-you note, then revise it so the message is clear.

FRACTIONS & MEASURING

Help make a family recipe and explain the measurements used.

READING & SPEAKING

Read to a younger child, or teach a grandparent something new.

SCIENCE & OBSERVATION

Learn what a houseplant needs, then make and follow a care plan.

SCRIPTURE

“But be ye doers of the word, and not hearers only...”

— James 1:22, KJV

**FROM HISTORY**

Benjamin Franklin, 1749

An “ability to serve mankind, one’s country, friends and family” should be “the great aim and end of all learning.”

Let your learner choose a purpose

I will use _____ to help _____ by _____

We will try it on _____

AFTERWARD, A QUICK REFLECTION (SAY IT, DRAW IT, OR WRITE IT)

What did I do?

What did I learn?

Who did it help, and how did I feel?



PUT IT INTO PRACTICE

Our Family Reset Plan

Start with one change. Fill in only what helps your family.

Family

Start date

Our purpose: we want learning to help our family become...

OUR ONE CHANGE THIS WEEK

This week, we will _____

We will make room for it by simplifying _____

My learner's responsibility

My support as a parent

OUR DAILY ANCHORS · KEEP IT SIMPLE

BEGIN After _____, we _____

LEARN Our work / break plan: _____

CLOSE Before _____, we _____

An optional service idea

Signed, with love (everyone signs!)



30-DAY CHECK-IN

Your next 30 days

Every week: a 10-minute review & encourage (let your child speak first)

1 • Look at the actual work together

2 • Celebrate one specific gain

3 • Name one difficulty or support need

4 • Choose the next small step

CHECK-IN	ONE GAIN WE CELEBRATED	OUR NEXT STEP
Week 1 Date: _____		
Week 2 Date: _____		
Week 3 Date: _____		
Day 30 Date: _____		

At day 30, decide...

What we'll keep

What we'll adjust

Who we'll ask for support



Consistency with grace. One missed day doesn't erase progress. Simply return to the next anchor.



WHO WE ARE

Meet Kimber Academy

Your child was not meant to simply follow a system. They were meant to **grow in faith, develop true ability, and learn to serve with purpose.**

Kimber Academy carries forward the vision of Dr. Glenn J. Kimber: a time-tested approach to learning, rooted in principles as old as the scriptures. Technology has changed the world, but the way children learn and remember has not. We follow that divine pattern of learning.

- ✓ Faith in God at the heart of every subject
- ✓ Parents in charge, tutors who teach and guide
- ✓ The Constitution and the Founders' principles
- ✓ Personal guidance and an active partnership with parents

DIRECTOR, KIMBER ACADEMY ONLINE

Jessica Bianco

Jessica's homeschooling journey began as a recent high school graduate, when she helped teach her younger siblings at home. Before coming to Kimber, she and her sister homeschooled nine children together, and her own children have since learned through Kimber Academy. She brings a background in business management, five years directing an in-person Kimber Academy, and almost nine years of mentorship under Dr. Glenn J. Kimber, and has served in leadership roles in her church and community for the past 15 years.



Larry Hill is an educator, history tutor, and military veteran. Mentored by Dr. Glenn J. Kimber, he has spent more than 30 years working alongside him and with homeschool families and youth. A father and grandfather, Larry loves the principles of freedom and liberty and connects with youth of all ages.

“ Kimber Academy literally has impacted me for life! It set me apart from my peers through leadership training, focusing on the Intrinsic Values and understanding WHY and HOW we learn different subjects and how to APPLY them in a realistic and meaningful way.

— Emery, Kimber Academy graduate



YOUR NEXT STEP

Ready for more than a **reset?**

The five steps in this workbook are a small taste of how Kimber Academy families learn every day: parents at the center, tutors who teach and guide, and every subject pointed toward faith, character, and service.

Parent-Led

Principle-Centered

Spirit-Driven

Now nationally online

EVERY SUBJECT IS A TOOL WITH A DEEPER PURPOSE

Religious Studies	Learning to apply the scriptures to everyday life
Language Arts	Learning to lose oneself in academic service
Math	Learning to think and self-govern using correct principles
Science	Learning to search the scriptures
History	Learning to ponder in the heart God's relationship to mankind

WINTER TERM BEGINS JANUARY 4, 2027

Schedule a free family discovery conversation

A relaxed, personal call to ask about fit, expectations, and next steps for your family. No pressure and no decision needed today.

Book your conversation →

[KimberAcademy.com/call](https://kimberacademy.com/call)